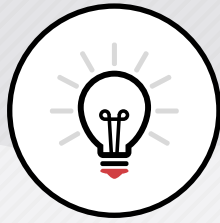


The Early Learning Program



Education redefined.

 BASIS
INDEPENDENT™
FREMONT



Fostering a Culture of Curiosity, Independence, & LOVE OF LEARNING

Early learners feel empowered when their natural curiosity is encouraged and celebrated. Our Early Learning Expert Teachers create opportunities for students to delight in their victories as they reach key milestones in our program. Our Early Learning Program (TK and Kindergarten) is designed to maximize a child's natural tendencies—to question, explore, and create—through intentional, academic learning opportunities.

Our program seeks to broaden students' understanding of the world inside and outside the classroom and lay the foundation for a seamless transition into the rest of their academic journey. Our curriculum is both challenging and pedagogically appropriate for young learners, and our teachers' knowledge and passion inspires our students to discover how to make connections between classroom learning and the world around them, as well as how to use their knowledge to solve every day problems.

"Children learn best in a stimulating and engaging yet fun and nurturing environment. I strongly believe that each child who comes into school is special and unique."

› Ms. John, Transitional Kindergarten Teacher



Discovery & Foundation: OUR CORE CURRICULUM

Students are exposed to a wide array of topics and material in their school day through our liberal arts and sciences curriculum.

LANGUAGE & LITERACY

Our curriculum fosters early literacy in our students by challenging them to develop their emerging skills in reading and writing. Teachers encourage phonological awareness and rich discussion, exposing students to a comprehensive vocabulary as they find new ways to describe their experiences.

MATH

In TK, teachers prepare students to use math at a Kindergarten level and to learn how math concepts and skills are integrated into all areas of life. Kindergarteners complete a first grade-level program, mastering basic mathematical concepts and processes such as patterns, money, times and dates, basic geometry, word problems, skip counting, and more.

SPECIALS

Through unique specials taught by Subject Expert Teachers, our early learners apply their creativity beyond the standard disciplines and explore different modes of self-expression.

WORLD DISCOVERY/CIVICS, HISTORY, SCIENCE

Our curriculum instills an overarching interest in community, social studies, and science. Students explore the world: they investigate regions, habitats, ecosystems, and cultures. Each week, students improve these foundations using a variety of sources, field trips, student centers, hands-on experiments, and more.

MOVEMENT/PE

Students in our Early Learning Program have a daily Movement/PE course to demonstrate the importance of movement in our lives. Through participation in activities like soccer, dance, and yoga, students hone age-appropriate gross motor skills, coordination, teamwork, safety, confidence, and sportsmanship.

STEM/Engineering

Students investigate, innovate, build, and use natural and man-made materials to explore science, technology, engineering, and math concepts, including the design process.

Mandarin

Students learn Mandarin through music, dance, and art. Mandarin engages both sides of the brain and is a tonal language that asks students to attend to the basic sound of a word as well as the tone in which it is spoken. Writing Mandarin characters also provides visual and artistic stimulation.

Art

Students paint, draw, sculpt, and create while making cross-cultural connections, establishing an appreciation for the arts, developing fine motor skills, and exploring art as a medium for self-expression.

Drama/Performing Arts

Students are introduced to performance, speaking, singing, and dancing, reinforcing the importance of collaboration, taking turns, and imaginative play.

Music

Through both live and recorded music of various musical genres, students learn concepts of tempo, rhythm, beat, repetition, and also how to express themselves artistically through sounds.

"Expectations for all my students are high, and I work to facilitate each child's ability to reach their highest possible level of achievement."

➤ Ms. Jancy, Kindergarten Teacher

Our EARLY LEARNING TEACHERS

Early Learning classrooms are led by nurturing teachers who understand and inspire the rapid cognitive, social-emotional, and physical growth in students of this age. They expertly facilitate the building of a classroom community and expose students to formal instruction and academic expectations, readying them for the robust curriculum in years to come. Our teachers set our youngest learners on a path toward academic success, social-emotional well-being, and self-confidence.

THE TWO-TEACHER MODEL

There are two teachers in our Early Learning classrooms at all times working together to deliver developmentally appropriate lessons and guide students in making vital connections both inside and outside the classroom. This model also maintains an additional layer of support, which increases student success, engagement, and trust.



Building CULTURE & COMMUNITY

Growing and understanding community is as crucial for our early learners as academics. Our wide variety of clubs, activities, field trips, and group projects encourage a sense of unity among these students and provide fun opportunities to explore and make larger connections.

Our extracurriculars help students connect their studies with the real world, uncover new talents and skills, and build lasting friendships. Each school year begins with an extracurricular fair introducing students to our selection of offerings. Below is a sample of offerings for our youngest learners:

Art of Cartooning
Basketball
Chess Club
Clay Sculpture

Engineering 4 Kids
Food Explorer's Club
Math Club
Multi Media Arts

Ping Pong
RoboBricks
Science Made Fun!
Scratch Programming

Self-Defense
Soccer
Speech and Debate
Tennis

PROJECT WEEK!

Our early learners are always excited to participate in school traditions, and at this age, Project Week is a highlight of the year. For four days, students in all grades engage in fun, multi-disciplinary group projects that challenge them to be cooperative learners and work as a team.

SUPPORT SERVICES

Deans & Directors of Student Affairs

Deans and directors ensure students can identify the many different channels and resources at their fingertips around school to help them achieve their goals, academic or otherwise.

School Counselor

The school counselor provides students with social-emotional support. The counselor creates a safe space for students to express their feelings and helps them to develop skills that support their overall well-being, contributing to success in school and beyond.

Student Hours

All teachers hold weekly office hours for parents and students who want to check in on progress, review content, work on extra skills, and more. In our Early Learning Program, student hours are driven by teachers and parents.

Social-Emotional Support

To foster social-emotional development and growth, we provide a supportive environment where young learners can navigate new friendships, differences, fair play, feelings, individuality, and more. We use the *Second Step Social-Emotional Learning Program* to focus on caring, compassion, helpfulness, respect, responsibility, and self-care.

"What impressed me most about BASIS Independent Fremont was their emphasis on the whole child, and how nurturing independence is a core value of the school."

› Alyce, Parent, Early Learning Program

Early Learning Program OUTCOMES

Students in our Early Learning Program will:

- 1 | Feel empowered by their curiosity and willingness to learn
- 2 | Have opportunities to experience victories and milestones, such as fine motor skills, social-emotional/self-help skills, and phonological awareness
- 3 | Broaden their understanding of the classroom environment and learn to make connections to their home and other outside environments
- 4 | Get the best start to their academic journey and make a seamless transition into future grade levels

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